## Disease Specific Care Two-Day Certification Review Agenda

Please refer to the Disease Specific Care Review Process Guide for additional information. All times are local.

DAY ONE	Activity	Organization Participants
8:00-9:00 am	Reviewer will begin this session with a few remarks and introduction of themselves, followed by an introduction of the program staff      Next, hospital and/or program leadership will present an orientation to Program. Topics to be covered include:	Program Clinical and Administrative Leadership Individuals responsible for performance improvement processes within the program and, as applicable, the organization Others at the discretion of the organization
9:00–9:30 am	Reviewer Planning Session	Program representative(s) that can facilitate patient selection and tracer activity
9:30 am–12:30 pm	Individual Tracer Activity	Program representative(s) that can facilitate tracer activity
12:30-1:00 pm	Reviewer Lunch	
1:00-4:00 pm	Individual Tracer Activity (cont.)	Program representative(s) that can facilitate tracer activity
4:00-4:30 pm	Team Meeting/Reviewer Planning Session – planning for review day 2	As determined by the organization
DAY TWO	Activity	Organization Participants

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8:00-8:15 am	Daily Briefing A brief summary of the first day's observations will be provided	As determined by the organization
8:15 am-12:00 pm	Individual Tracer Activity (cont.)	Program representative(s) that can facilitate tracer activity
12:00-12:30 pm	Reviewer Lunch	
12:30-1:30 pm	Discuss how data is used by program to track performance and improve practice and/or outcomes of care  Discuss selected performance measures, including: - Selection process - Aspects of care and services and outcomes that measures address - Data collection processes (Four months of data for initial certification and 12 months of data for recertification) - How is data reliability and validity conducted? - Reporting and presentation of data - Improvement opportunities discovered through data analysis - Improvements that have already been implemented or are planned based on performance measurement - Discuss patient satisfaction data, including improvements based on feedback	Interdisciplinary Team and those involved in Performance Improvement
1:30-2:30 pm	Competence Assessment/Credentialing Process  Orientation and training process for program  Methods for assessing competence of practitioners and team members  Inservice and other education and training activities provided to program team members  Review of at least one file per discipline of those staff involved in the program  Provider Files  Licensure  DEA Licensure  Most recent reappointment letter  Board certification  Privileges and applicable supporting documents  OPPE or FPPE (two most recent, as applicable)  CME or attestation for CME  Staff Files  Licensure (if applicable)  Certification (if applicable)	<ul> <li>Individuals         responsible for         Program         Education</li> <li>Medical Staff         Office Personnel</li> <li>Human         Resources</li> </ul>

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	<ul> <li>Most recent performance evaluation</li> <li>Program Specific Orientation         Education/Competencies</li> <li>Program Specific Ongoing         Education/Competencies</li> </ul>	
2:30-3:00 pm	Summary Discussion  This time will be utilized for a final discussion prior to the reviewer's report preparation and the exit conference. Topics that may be discussed include:  • Any issues not yet resolved (IOUs) • The identified Requirements For Improvement (RFIs) • What made the review meaningful to the team • Sharing best practices to inspire quality improvement and/or outcomes • Educative activities of value to the program (i.e., knowledge sharing related to CPGs or the latest scientific breakthroughs) • Did I meet the goals of your team today?	Program     Leadership     Others at     Program's     discretion
3:00-4:00 pm	Reviewer Report Preparation	
4:00-4:30 pm	Program Exit Conference	<ul> <li>Program         Leadership         </li> <li>Hospital         Leadership         </li> <li>Interdisciplinary         Team Members     </li> </ul>